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ABSTRACT

This book is divided into four parts, each focusing on an important aspect of evaluating, selecting, or using nonfiction books in the classroom. Under Part I--Choosing Quality Nonfiction Literature: Evaluation and Selection--are the following chapters: (1) "Nonfiction Books for Children: New Directions, New Challenges" (Susan Hepler); (2) "Choosing Quality Nonfiction Literature: Examining Aspects of Accuracy and Organization" (Rosemary A. Bamford and Janice V. Kristo); (3) "Choosing Quality Nonfiction Literature: Examining Access Features and Visual Displays" (Richard M. Kerper); (4) "Choosing Quality Nonfiction Literature: Examining Aspects of Design" (Richard M. Kerper); (5) "Choosing Quality Nonfiction Literature: Examining Aspects of Writing Style" (Amy A. McClure); (6) "Choosing Quality Nonfiction Literature: Aspects of Selection for Emergent, Early, and Transitional Readers" (Paula Moore). Under Part II--Quality Nonfiction Literature: Gateway to Imagination, Investigation, and Inquiry--are these chapters: (7) "It's More Than Dates and Places: How Nonfiction Contributes to Understanding Social Studies" (Myra Zarnowski); (8) "Evaluating and Using Nonfiction Literature in the Science Curriculum" (Anthony D. Fredericks); (9) "Mathematical Learning and Exploration in Nonfiction Literature" (Sandra Wilde); (10) "Creating Possibilities, Deepening Appreciation: Nonfiction Literature to Study the Arts" (Barbara Kiefer). Under Part III--Quality Nonfiction Literature: What Happens When Students and Books Come Together?--are these chapters: (11) "Using Read Aloud to Explore the Layers of Nonfiction" (Sylvia M. Vardell); (12) "Writing Nonfiction: Helping Students Teach Others What They Know" (Yvonne Siu-Runyan); (13) "To Fling My Arms Wide: Students Learning about the World through Nonfiction" (Linda S. Levstik); (14) "Nonfiction Books: Naturals for the Primary Level" (Carol Avery); (15) "The Role of Nonfiction Literature in an Intermediate Reading and Science Workshop: What's It All About?" (Donna Maxim); (16) "Big Stuff at the Middle Level: The Real

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World, Real Reading, and Right Action" (Jeffrey D. Wilhelm). Under Part IV--Quality Nonfiction Literature: More about Authors and Their Books--are these materials: "Response Guides to Nonfiction Children's Literature" (Rosemary A. Bamford and Janice V. Kristo); and "Orbis Pictus Books: Award Winners, Honor Books, and Notables: An Annotated Bibliography" (Rosemary A. Bamford and Janice V. Kristo). Contains an approximately 1000-item bibliography of children's books cited. (NKA)

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